

**THE EFFECT OF USING GIVE ONE GET ONE STRATEGY
ON STUDENTS' READING COMPREHENSION
IN NARRATIVE TEXT OF THE SECOND
YEAR AT SMAN 12
PEKANBARU**



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PEKANBARU
1435 H/2014 M**

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Thesis

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(S.Pd.)



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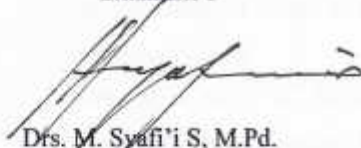
EXAMINER APPROVAL

This thesis entitled *The Effect of Using Give One Get One Strategy on Students' Reading Comprehension in Narrative Text of the Second Year at SMAN 12 Pekanbaru*, is written by Kelvin Arbiansyah, SIN. 10714000796. It has been approved and examined by the Final Examination Committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on June 30, 2014 M/ Ramadhan 2, 1435 H as one of the requirements for bachelor degree (S.Pd.) in English Education Department.

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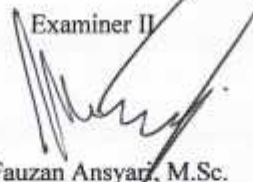
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ABSTRACT

KELVIN ARBIANSYAH, (2014) : The Effect of Using Give One Get One Strategy on Students' Reading Comprehension on Narrative Text of the Second Year at SMAN 12 Pekanbaru.

Based on the writer's observation and English teacher's explanation, English was taught at SMAN 12 Pekanbaru by implementing School Based Curriculum (2006 Curriculum). In the curriculum, at the semester two of the second year, It was taught 2 meetings for 45 minutes in a week. Standard competence of reading is to understand the meaning of short functional written text and simple short essay such as descriptive and recount related to environment. While in the standard competence, there were three kinds of basic competence, they were reading aloud functional and simple short essay such as descriptive and recount by accepting utterance, pressure, and intonation related to around environment. Thus, the researcher was interested in conducting the research entitled "The Effect of Using Give One Get One Strategy On Students' Reading Comprehension of the Second Year at SMAN 12 Pekanbaru".

The objectives of this research were to find out the students' reading comprehension on narrative text taught and without taught by using Give One Get One Strategy (conventional strategy) of the second year students at SMAN 12 Pekanbaru, and to find out significant difference between students' ability who were taught using Give One Get One Strategy and those students who were not taught using Give One Get One Strategy (conventional strategy) of the second year students at SMAN 12 Pekanbaru.

The type of this research was a quasi-experimental. The subject of this research was the second year students at SMAN 12 Pekanbaru, and the object was the effect of using Give One Get One Strategy on students' reading comprehension in narrative text of the second year at SMAN 12 Pekanbaru. The sample was chosen through cluster sampling technique. One class was as an experimental class and another one was as a control class. To analyze the data, the writer used independent T-test formula.

Finally, from the result of data analysis, the writer found that T_o was higher than T_{table} . In other word, H_a was accepted and H_0 was rejected. It means that there is a significant effect of using Give One Get One strategy on reading comprehension of the second year students at SMAN 12 Pekanbaru. Therefore, it can be concluded that students' reading comprehension taught by using Give One Get One strategy was better than students' reading comprehension taught without using Give One Get One strategy.

ABSTRACT

KELVIN ARBIANSYAH, (2014) : Pengaruh Penggunaan Strategi Beri Satu Dapat Satu terhadap Pemahaman Membaca dalam Teks Narasi Siswa Tahun Kedua SMAN 12 Pekanbaru.

Berdasarkan observasi peneliti dan penjelasan guru bahasa Inggris, bahasa Inggris diajarkan di SMAN 12 Pekanbaru dengan penerapan KTSP 2006. Dalam kurikulum, pada semester dua siswa tahun kedua, bahasa Inggris diajarkan 2 kali pertemuan selama 2 x 45 menit dalam seminggu. Standar kompetensi membaca adalah memahami makna dari teks tertulis fungsional pendek dan esai pendek sederhana seperti deskriptif dan recount yang berkaitan dengan lingkungan. Sedangkan dalam kompetensi standar, ada tiga jenis kompetensi dasar, mereka membacakan esai fungsional pendek dan sederhana seperti deskriptif dan penghitungan ulang dengan menerima ucapan, tekanan, dan intonasi yang berkaitan dengan lingkungan sekitar. Dengan demikian, peneliti tertarik untuk melakukan penelitian dengan judul “Pengaruh Penggunaan Strategi Beri Satu Dapat Satu Terhadap Pemahaman Membaca Siswa Tahun Kedua SMAN 12 Pekanbaru”.

Tujuan dari penelitian ini adalah untuk mengetahui pemahaman bacaan siswa dalam teks narasi yang diajar dan tidak diajar dengan menggunakan Strategi Beri Satu Dapat Satu Siswa Tahun Kedua SMAN 12 Pekanbaru dan untuk mengetahui perbedaan yang signifikan antara kemampuansiswa yang diajarkan menggunakan Strategi Beri Satu Dapat Satu dan para siswa yang tidak diajar dengan menggunakan Strategi Beri Satu Dapat Satu (strategi konvensional) Siswa Tahun Kedua SMAN 12 Pekanbaru.

Jenis penelitian ini adalah semi eksperimental. Subjek penelitian ini adalah siswa tahun kedua di SMAN 12 Pekanbaru dan objek penelitiannya itu Pengaruh Penggunaan Strategi Beri Satu Dapat Satu Terhadap Pemahaman Membaca teks narasi Siswa Tahun Kedua SMAN 12 Pekanbaru. Sampel dipilih dengan teknik cluster sampling. Satu kelas sebagai eksperimen dan satu lagi adalah sebagai kelas kontrol. Untuk menganalisis data, penulis menggunakan rumus T-test independent.

Akhirnya, dari hasil analisis data, penulis menemukan bahwa T_o lebih tinggi dari pada T_{table} . Dengan kata lain, H_a diterima and H_0 ditolak. Itu berarti bahwa, adanya pengaruh yang signifikan penggunaan strategi beri satu dapat satu terhadap pemahaman membaca siswa tahun kedua SMAN 12 Pekanbaru. Oleh karena itu, ini dapat disimpulkan bahwa pemahaman membaca siswa yang diajarkan dengan strategi beri satu dapat satu lebih baik dari pada pemahaman membaca siswa yang tidak diajarkan dengan strategi beri satu dapat satu.0

كيلفين أربيانشة () : تأثير استخدام استراتيجيات إعطاء واحدة يمكن لأحد بالفهم
في السنة الثانية في المدرسة عالية الحكومية
إثنا عشريكانبارو.

تفسيرات معلم اللغة الإنجليزية. تدريس اللغة
الإنجليزية في المدرسة عالية الحكومية إثنا عشريكانبارو ومعتنفيذ المنهج مستوى الوحدة التعليم
في المناهج الدراسية، في النصف الثاني طلاب السنة الثانية اللغة الإنجليزية
x دقيقة . معايير الكفاءات قراءة هو فهم معننص
مكتوب وظيفة قصيرة و قصيرة بسيطة مثل وصفيو فيما يتصل بالبيئة.
في حين أن معيار الكفاءات، وهناك ثلاثة أنواع من الكفاءات الأساسية، فإنها
قصيرة وبسيطة وظيفة باعتباره وصفية ويريو لتلقي الكلام الإجهاد،
ترتبط بالبيئة المحيطة. باحثين المهتمين في إجراء بحث
"تأثير استخدام استراتيجيات إعطاء واحدة يمكن لأحد بالفهم القراءة للطلاب في السنة
الثانية في المدرسة عالية الحكومية إثنا عشريكانبارو"

وكان الغرض من هذه الدراسة لمعرفة فهم القراءة للطلاب في النص
السرد يدرس باستخدام استراتيجيات إعطاء واحدة يمكن لأحد في السنة الثانية
عالية الحكومية إثنا عشريكانبارو، لمعرفة فهم القراءة للطلاب في النص السرد يدرس
لاستخدام استراتيجيات إعطاء واحدة يمكن لأحد في السنة الثانية في المدرسة عالية
الحكومية إثنا عشريكانبارو، لمعرفة اختلاف كبيرين قدرات الطلاب يدرس
باستخدام استراتيجيات إعطاء واحدة يمكن لأحد و الطلاب يدرس باستخدام استراتيجيات
إعطاء واحدة يمكن لأحد (الاستراتيجيات التقليدية) في السنة الثانية في المدرسة عالية
الحكومية إثنا عشريكانبارو.

هذا البحث هو شبه التجريبية. مواضيع هذا البحث هي طلاب السنة الثانية
المدرسة عالية الحكومية إثنا عشريكانبارو والهدف من البحث، وهي
تأثير استخدام استراتيجيات إعطاء واحدة يمكن لأحد بالفهم القراءة للطلاب في السنة الثانية
المدرسة عالية الحكومية إثنا عشريكانبارو. وقد تم اختيار عينات بواسطة مجموعة تقنية أخذ
العينات. أخريهي كفاءة السيطرة. لتحليل البيانات
الكتاب صيغة مستقلة

أخيرا من نتائج تحليل البيانات
جدول تيوبعبارة
، يتم قبول هاويتم رفضه. وهذا يعني أنه هناك تأثير كبير
استخدام استراتيجيات إعطاء واحدة يمكن لأحد بالفهم القراءة للطلاب في السنة الثانية
عالية الحكومية إثنا عشريكانبارو. وبالتالي، فإنهم يمكن استنتاج أنهم القراءة للطلاب الذين
يتعلمون استراتيجيات إعطاء واحدة يمكن لأحد أفضل منا فهم القراءة للطلاب الذين لم يتم تدريسها
استراتيجية إعطاء واحدة يمكن لأحد.

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The thesis is written and intended to submit in partial of the requirement for the bachelor degree in English Department of Tarbiyah and Teachers' Training Faculty of State University Sultan Syarif Kasim Riau. The title of this thesis is "The Effect of Using Give One Get One Strategy On Students' Reading Comprehension on Narrative Text of the Second Year at SMAN 12 Pekanbaru".

The writer really realized that this research is still far from the perfectness; therefore, constructive criticism and suggestion are needed very much to improve this thesis, in this occasion the writer also express this sincere thanks and deep gratitude to:

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Finally, the writer realizes that this thesis is still far from the perfectness. Therefore, comment, critics, and constructive suggestions are very much appreciated.

May Allah Almighty: the lord of the universe blesses them all.

Pekanbaru, 08 October 2014

Writer

Kelvin Arbiansyah

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LIST OF CONTENTS

SUPERVISOR APPROVAL	i
EXAMINERS APPROVAL	ii
ACKNOWLEDGEMENT	iii
ABSTRACT	v
LIST OF CONTENTS	viii
LIST OF TABLES	x
LIST OF APPENDICES	xii
 CHAPTER I INRODUCTION	
A. The Background of the Problem	1
B. The Definition of the Key Terms	5
C. TheIdentification of the Problems	6
D. TheLimitation of the Problem	6
E. TheFormulation of the Problem	7
F. TheReason of Choosing the Title	8
G. TheObjective of the Research	8
 CHAPTER II THEORITICAL FRAMEWORK	
A. TheTheoretical Frame Work	9
1. The Nature of Reading Comprehension	9
2. TheStudents' Reading Comprehension	20
3. TheStudents' Reading Comprehension in Narrative Text.....	22
4. The Factor of Students' Reading Comprehension in Narrative Text	28
5. The Nature of Give One Get One Strategy	30
6. TheUsing Give One Get One Strategy toward Reading Comprehension	32
B. TheRelevant Research	33
C. TheOperational Concept.....	33
D. The Assumption and Hypothesis.....	35
1. The Assumption.....	35

2. The Hypotheses	36
CHAPTER III RESEARACH METODOLOGY	
A. The Research Design	37
B. The Location and Time of the Research	38
C. The Subject and Object of the Research	38
D. The Population and Sample of the Research	38
E. The Technique of Data Collecting	39
F. The Technique of Data Analysis	39
CHAPTER IV DATA PRESENTATION AND DATA ANALYSIS	
A. The Description of Research Procedures	41
B. The Data Presentation	41
1. The Data Presentation of Pre Test	41
2. The Data Presentation of Post Test	46
3. The Data Presentation of Gain	51
C. Result of Hypothesis	54
1. The Data Analysis of Pre Test	54
2. The Data Analysis of Post Test	56
3. The Data Analysis of Gain	59
CHAPTER V CONCLUSION AND SUGGESTION	
A. The Research Conclusion	63
B. The Suggestion	64
1. Suggestions for the teacher	64
2. Suggestion for the students	64
3. Suggestions for the School	65
BIBLIOGRAPHY	
APPENDICES	